


# BOURNE PRIMARY SCHOOL

## Year 2 LONG TERM PLAN 2018-2019

|                       | TERM 1   | TERM 2  | TERM 3   | TERM 4   | TERM 5   | TERM 6                            |
|-----------------------|--|---|--|--|--|-----------------------------------|
| <b>TOPIC</b>          | Fire Fire Fire   |   | <br>Zhōngguó                                 |  | Your Golden Ticket!                                    |                                   |
| <b>KEY FOCUS</b>      | History  |   | Geography  |  | English  |                                   |
| <b>WOW FACTOR</b>     | Build a fire   |   | Learning to speak Chinese<br>Chinese new year February 5 <sup>th</sup> 2019<br>Lantern festival February 19 <sup>th</sup> 2019 |  | Chocolate tasting                                      |                                   |
| <b>ED VISITS</b>      |  | Visit to the pier   | Drusillas  |  |  |                                   |
| <b>ENGLISH</b>        | Story writing<br>Diary<br>Poems/songs                  | Non-chronological report<br>Postcard from Eastbourne<br>Recount | Viewpoint<br>Poetry<br>Story writing   | Instructions                                       | Description<br>Instructions<br>Poetry<br>Story writing |                                   |
| <b>KEY TEXTS</b>      | Vlad and the Great Fire of London                      | Range of non-fiction texts on Eastbourne                        | Willow Pattern story   | One night far from here                            | Charlie and the chocolate factory                      |                                   |
| <b>Maths</b>          | Number and place value<br>Addition and subtraction     | Time<br>Money<br>Multiplication and division                    | Statistics<br>Geometry<br>Fractions<br>Length and Height   | Capacity and temperature<br>Position and direction | Place value and all 4 operations<br>Fractions revision | Problem solving<br>Investigations |
| <b>SCIENCE</b>        | Materials<br>(House design – inflammable, waterproof?) |   |  | Habitats   | Plants   |                                   |
| <b>COMPUTING</b>      | Online buddies – my online life                        | Maths Madness   |  | Code a story                                       | Story land   | Amazing me                        |
| <b>HISTORY</b>        | The Great Fire of London<br>Samuel Pepys               | The burning of Eastbourne Pier                                  |  |  | Significant international figure                       |                                   |
| <b>GEOGRAPHY</b>      |  | Fieldwork skills  | Map work   |  |  |                                   |
| <b>ART</b>            | Wax resists  | College   | Mixing colours<br>Printing   | 2D/3D sculpture                                    | Study of an artist<br>Drawing                          |                                   |
| <b>D&amp;T</b>        | Junk modelling<br>Tudor houses                         |   |  | Healthy eating                                     |  | Packaging                         |
| <b>RE</b>             |  | Holy Books  |  |  |  |                                   |
| <b>PSHE</b>           | Me and my school community                             | Bullying and behaviour  | SRE  | Big wide world                                     | Diversity and inclusion                                | Living a safe and happy life      |
| <b>British values</b> | Democracy  | Tolerance of different cultures and religions<br>Mutual respect | Individual liberty   |  | rule of law  | Mutual respect                    |
| <b>PE</b>             | OAA/Team building                                      | Multi-skills  | Multi-skills   | Multi-skills application                           | Athletics  | Multi-skills application          |
| <b>Gym/Dance</b>      | Twisting and turning                                   | Curling and stretching  | travelling   | Dance  | Dance  | Dance                             |
| <b>Music</b>          | Exploring Instruments & Symbols<br>Hands, Feet, Heart  | The Nutcracker<br>Nativity                                      | Exploring Duration & Pitch<br>I Wanna Play In A Band   | The Sorcerer's Apprentice<br>Zootime               | Exploring Sounds<br>Friendship SOng                    | Africa<br>Reflect, Rewind, Replay |