



# BOURNE COUNTY PRIMARY SCHOOL

## PUPIL PREMIUM GRANT EXPENDITURE 2017/18 REPORT TO PARENTS

### OBJECTIVES

#### Principles of Pupil Premium:

- We aim to ensure that teaching and learning opportunities meet the needs of all of the pupils.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.
- Limited funding and resources means that not all children who are eligible for funding will be in receipt of pupil premium interventions at one time. However, all pupils eligible will receive extra support over time.

#### Provision

The range of provision the school may consider include:

- Providing small group work with an experienced teacher or teaching assistant focussed on overcoming gaps in learning
- 1:1 support
- Additional teaching and learning opportunities provided through experienced teachers, trained TAs or external agencies
- Acquiring effective materials aimed at raising standards, particularly in reading and mathematics.

All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in Literacy and Numeracy. Pupil premium resources may also be used to target able children on FSM to achieve higher scores at the end of KS1 or KS2. The school will publish information on how they have used their Pupil Premium Grant to address the issue of 'diminishing the difference'.

### IMPACT OF PUPIL PREMIUM GRANT 2016-2017

#### Attainment 2016

##### Foundation Stage

Attainment for PPG pupils in reading is steadily rising, from 50% in 2015, to 61% in 2016, and 68% in 2017.

The gap between PPG pupils and Non PPG pupils in writing at the end of FS has continued to narrow, from 41% in 2015 to 13% in 2017.

Attainment in writing is also rising for PPG pupils from 17% in 2015, to 44% in 2016, and to 68% in 2017.

GLD for PPG pupils has risen from 14% 2015 to 43% in 2017

##### Key Stage 1

Attainment in reading for PPG pupils was mainly in line with non- pupil premium pupils in reading at the end of KS1 (1.7% gap)

At the end of KS1, PPG pupils working at greater depth achieved well above East Sussex average in reading, writing and maths (Reading 20% vs 15%, Writing 20% vs 9.1%, Maths 30% vs 10.5%)

##### Key stage 2

At the end of KS2, PPG pupils outperformed non PPG pupils in writing; grammar, punctuation and spelling; and maths (writing 76% vs 63.9%, GPS 68% vs 63.9%, maths 68% vs 58.3%)

At the end of KS2 the percentage of pupils reaching the expected standard in reading, writing and maths combined was 3.9% higher for PPG pupils)

6.4% more PPG pupils were working at the higher standard in maths than non PPG

#### Progress from end of key stage 1 to end of key stage 2 2017

- PPG reading progress score was -1.9% which is in line with national average
- PPG writing progress score was +1 which is in line with national average
- PPG maths progress score was -0.7% which is in line with national average

#### Attendance 2016/17

- Attendance for FSM cohorts (Sept 16 – Sept 17) has improved in Hedgehogs by 9% (Yr2), Koalas by 8.3% (Yr3), Kangaroos by 16.3% (Yr3), and Zebras 2.3% (Yr4)

**CURRENT YEAR (2017-18)**

<b>FUNDING</b>	
Total number of pupils on role	456
Total number of pupils on roll eligible for funding	139
Amount received per pupil	£1320
<b>Total amount of Pupil Premium Grant received</b>	<b>£183,480</b>

Approach	Average impact according to Sutton Trust – EEF Toolkit	Resource	Cost	Our Aims/ intended impact
EFFECTIVE FEEDBACK META-COGNITION AND SELF REGULATION	+ 8 months	Training for all staff Individual staff courses	£2,000	To enhance staff knowledge and practice of providing pupils with effective feedback (both verbal and written). To support pupil self-esteem and motivation. To involve pupils more effectively in self and peer assessment to enhance learning.
OUTDOOR AND ADVENTUROUS / COLLABORATIVE LEARNING	+ 3/5 months	Curriculum enrichment groups.	£2,500	To enhance the curriculum and to ensure that pupils are able to experience new and challenging activities. To encourage pupils to work together and learn from each other.
RAISING ASPIRATION ACTIVITIES		25% reduction for all school trips	£1,500	
ORAL LANGUAGE INTERVENTIONS	+5 months	EAL Groups	£5,810	To improve the expressive and receptive language of identified pupils
PARENTAL INVOLVEMENT	+ 3 months	Attendance and Welfare Officer.	£19,816	To improve attendance. To foster more effective home-school links.
ATTENDANCE		ESBAS	£3,250	To increase parental involvement to improve learning.
ONE TO ONE TUTORIAL	+ 5 months	TA Led Provision	£5,809	To support pupils in reaching their full potential in Numeracy and Literacy through individual tuition opportunities
SMALL GROUP TUTORIAL	+ 4/5 months	Teacher Led Groups	£32,731	To support pupils in reaching their full potential in Numeracy and Literacy.
		TA Support	£64,287	To support pupils self esteem.
BEHAVIOUR INTERVENTIONS	+ 4 months	Learning Mentor Post	£19,299	To support pupils' self-esteem. To promote positive attitudes to learning, a sense of well-being and enjoyment of school.
SOCIAL AND EMOTIONAL LEARNING		Lunch Time Club	£3,433	To help pupils' to take responsibility and manage their own behaviour.
ADMINISTRATION		Senior Leadership time	£3,770	To ensure that PPG pupils are correctly identified and tracked, and appropriate support is commissioned
		TLR for Closing the Gap	£2,666	
		Pupil Progress Meetings	£3,040	
RESOURCES		Tapestry & My Maths	£3,000	To improve access to key literacy resources and support materials
		Library Books	£500	To ensure all pupils have the appropriate clothing to assess the PE curriculum
		PE Kit and book bag	£1,400	
		ICT Improvement	£7,269	
		Milk	£1,400	

