



BOURNE COUNTY PRIMARY SCHOOL

PUPIL PREMIUM GRANT EXPENDITURE 2018/19 REPORT TO PARENTS

OBJECTIVES

Principles of Pupil Premium:

- We aim to ensure that teaching and learning opportunities meet the needs of all of the pupils.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.
- Limited funding and resources means that not all children who are eligible for funding will be in receipt of pupil premium interventions at one time. However, all pupils eligible will receive extra support over time.

Provision

The range of provision the school may consider include:

- Providing small group work with an experienced teacher or teaching assistant focussed on overcoming gaps in learning
- 1:1 support
- Additional teaching and learning opportunities provided through experienced teachers, trained TAs or external agencies
- Acquiring effective materials aimed at raising standards, particularly in reading and mathematics.

All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Pupil premium resources may also be used to target able children on FSM to achieve higher scores at the end of KS1 or KS2. The school will publish information on how they have used their Pupil Premium Grant to address the issue of 'diminishing the difference'.

IMPACT OF PUPIL PREMIUM GRANT 2017-2018

Attainment 2018

Foundation Stage

69% of PPG pupils achieved GLD which was a 25% increase on end of 2017

More PPG pupils at Bourne achieved GLD compared to 57% of PPG pupils nationally

Key Stage 1

25% of PPG pupils achieved GDS in reading compared to 14% of PPG pupils nationally

There has been a 6% improvement in the amount of PPG pupils achieving EXS in writing from 2017

There has been a 27% improvement in the amount of PPG pupils achieving EX+ in maths from 2017

Key stage 2

70% of PPG pupils achieved EXS in reading compared to 64% of PPG pupils nationally

25% of PPG pupils achieved GDS in reading compared to 18% of PPG pupils nationally

70% of PPG pupils achieved EXS in maths compared to 64% of PPG pupils nationally

60% of PPG pupils achieved combination compared to 50% of PPG pupils nationally

75% of PPG pupils achieved EXS in GPS compared to 67% nationally

Progress from end of key stage 1 to end of key stage 2 2018

- PPG reading progress score was +0.7 which is in line with national average
- PPG writing progress score was +2 which is in line with national average
- PPG maths progress score was -1.3% which is in line with national average

Attendance 2017/18

- Overall PPG attendance has improved from 92.2% in 2017 to 93.23% at the end of 2018
- Reception attendance improved from 89.2% in 2017 to 93.17% end of 2018

CURRENT YEAR (2018-19)

FUNDING	
Total number of pupils on role	456
Total number of pupils on roll eligible for funding	121
Amount received per pupil	£1320
Total amount of Pupil Premium Grant received	£159,720

Approach	Average impact according to Sutton Trust – EEF Toolkit	Resource	Cost	Our Aims/ intended impact
EFFECTIVE FEEDBACK META-COGNITION AND SELF REGULATION	+ 8 months	Training for all staff Individual staff courses	£450	To enhance staff knowledge and practice of providing pupils with effective feedback (both verbal and written). To support pupil self-esteem and motivation. To involve pupils more effectively in self and peer assessment to enhance learning.
OUTDOOR AND ADVENTUROUS / COLLABORATIVE LEARNING	+ 3/5 months	Curriculum enrichment groups.	£5000	To enhance the curriculum and to ensure that pupils are able to experience new and challenging activities. To encourage pupils to work together and learn from each other.
RAISING ASPIRATION ACTIVITIES		25% reduction for all school trips	£1,500	
ORAL LANGUAGE INTERVENTIONS	+5 months	EAL Groups	£5,810	To improve the expressive and receptive language of identified pupils
PARENTAL INVOLVEMENT	+ 3 months	Attendance and Welfare Officer.	£19,816	To improve attendance. To foster more effective home-school links.
ATTENDANCE		ESBAS	£3,250	To increase parental involvement to improve learning.
ONE TO ONE TUTORING	+ 5 months	TA Led Provision	£2, 111	To support pupils in reaching their full potential in Numeracy and Literacy through individual tuition opportunities
SMALL GROUP TUTORING	+ 4/5 months	Teacher Led Groups	£32,731	To support pupils in reaching their full potential in Numeracy and Literacy.
		TA Support	£64,287	To support pupils self esteem.
BEHAVIOUR INTERVENTIONS SOCIAL AND EMOTIONAL LEARNING	+ 4 months	Learning Mentor Post	£19,299	To support pupils' self-esteem. To promote positive attitudes to learning, a sense of well-being and enjoyment of school. To help pupils' to take responsibility and manage their own behaviour.
ADMINISTRATION		TLR for Closing the Gap	£2,666	To ensure that PPG pupils are correctly identified and tracked, and appropriate support is commissioned
RESOURCES		PE Kit and book bag	£1,400	To ensure all pupils have the appropriate clothing to assess the PE curriculum
		Milk	£1,400	

