



BOURNE COUNTY PRIMARY SCHOOL

PUPIL PREMIUM GRANT EXPENDITURE 2015/16 REPORT TO PARENTS

OBJECTIVES

Principles of Pupil Premium:

- We aim to ensure that teaching and learning opportunities meet the needs of all of the pupils.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.
- Limited funding and resources means that not all children who are eligible for funding will be in receipt of pupil premium interventions at one time. However, all pupils eligible will receive extra support over time.

Provision

The range of provision the school may consider include:

- Providing small group work with an experienced teacher or teaching assistant focussed on overcoming gaps in learning
- 1:1 support
- Additional teaching and learning opportunities provided through experienced teachers, trained TAs or external agencies
- Acquiring effective materials aimed at raising standards, particularly in reading and mathematics.

All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in Literacy and Numeracy. Pupil premium resources may also be used to target able children on FSM to achieve higher scores at the end of KS1 or KS2. The school will publish information on how they have used their Pupil Premium Grant to address the issue of 'narrowing the gap'

IMPACT OF PUPIL PREMIUM GRANT 2014-2015

Attainment 2015

Foundation Stage

Increase in Pupil Premium pupils achieving Early Learning goal in:

- Listening and attention (77% 2014 to 83% 2015)
- Moving and Handling (77% 2014 to 83% 2015)
- Health and Self Care (92% 2014 to 100% 2015)
- Numbers (46% 2014 to 83% 2015)
- Shape Space and Measure (68% 2014 to 83% 2015)
- Technology (98% 2014 to 100% 2015)

Key Stage 1

Increase in Pupil Premium pupils achieving level 2 + in:

- reading (62% 2014 to 74% 2015)
- writing (62% in 2014 to 81% 2015)

Increase in Pupil Premium Pupils achieving level 3+ in:

- reading (7% 2014 to 22% 2015)
- writing (7% 2014 to 11% 2015)
- maths (17% 2014 to 26% 2015)

Key stage 2

Increase in Pupil Premium pupils achieving level 4+ in:

- reading (59% 2014 to 83% 2015)
- writing (58% 2014 to 76% 2015)

Progress from end of key stage 1 to end of key stage 2 2015

- In writing 95% of pupil premium pupils made expected progress (the same as the national) and 65% of pupil premium pupils made more than expected progress (compared to the national 37%)
- In reading 100% of pupil premium pupils made expected progress (compared to the national 92%) and 70% of pupil premium pupils made more than expected progress (compared to the national 33%)

Attendance 2015

Improvement in attendance of FSM pupils from end of 2014 to end of 2015:

- In the year 6 cohort (from 93.9% to 97.3%)
- In the year 5 cohort (from 91.5% to 96.6%)
- In the year 4 cohort (from 92.3% to 96.6%)
- In the year 2 cohort (from 92.6% to 93.5%)

CURRENT YEAR (2015-16)

FUNDING	
Total number of pupils on role	422
Total number of pupils on roll eligible for funding	143
Amount received per pupil	£1320
Total amount of Pupil Premium Grant received	£188,760

Approach	Average impact according to Sutton Trust – EEF Toolkit	Resource	Cost	Our Aims/ intended impact
EFFECTIVE FEEDBACK META-COGNITION AND SELF REGULATION	+ 8 months	Mentoring and support for teachers from leaders at all levels Quality first teaching Developing the Learning Skills - metacognition	£22,959	To enhance staff knowledge and practice of providing pupils with effective feedback (both verbal and written). To support pupil self-esteem and motivation. To involve pupils more effectively in self and peer assessment to enhance learning.
		Training for all staff Individual staff courses	£3,000	
OUTDOOR AND ADVENTUROUS / COLLABORATIVE LEARNING RAISING ASPIRATION ACTIVITIES	+ 3/5 months	Curriculum enrichment groups.	£5,000 (resources)	To enhance the curriculum and to ensure that pupils are able to experience new and challenging activities. To encourage pupils to work together and learn from each other.
		Support for PPG Pupils to attend class trips and the Y6 Residential school journey	£1,000	
		25% reduction for all school trips	£5,000	
EARLY YEARS INTERVENTION	+ 6 months	Additional TA across EYFs	£12,980	To support pupils in reaching their full potential To increase ratios of adult: pupil support to maximise learning opportunities and effectiveness
		Interventions led by Reception Nursery Nurses	£7,941	
PARENTAL INVOLVEMENT ATTENDANCE	+ 3 months	Attendance and welfare officer.	£11,462	To improve attendance. To foster more effective home-school links. To increase parental involvement to improve learning.
		Parents Support Advisor	£3,350	
		TLR payment for Families and Community	£4,331	
		Release time for TLR holder: family support	£2,935	
ONE TO ONE TUITION	+ 5 months	TA led provision	£4,200	To support pupils in reaching their full potential in Numeracy and Literacy through individual tuition opportunities
SMALL GROUP TUITION	+ 4/5 months	Teacher led groups	£39,319	To support pupils in reaching their full potential in Numeracy and Literacy. To support pupils self esteem.
BEHAVIOUR INTERVENTIONS SOCIAL AND EMOTIONAL LEARNING	+ 4 months	Behaviour support TAs	£28,563	To support pupils' self-esteem. To promote positive attitudes to learning, a sense of well-being and enjoyment of school. To help pupils' to take responsibility and manage their own behaviour.
		Learning Mentor Post	£8,099	
ORAL LANGUAGE INTERVENTIONS	+5 months	EAL Groups	£11,607	To improve the expressive and receptive language of identified pupils
RESOURCES		Library Service	£5,269	To improve access to key literacy resources and support materials To ensure all pupils have the appropriate clothing to assess the PE curriculum
		My Maths	£245	
		PE Kit and book bag	£3000	
ADMINISTRATION		Senior Leadership time	£6000	To ensure that PPG pupils are correctly identified and tracked

LAST YEAR (2014-15)

FUNDING	
Total number of pupils on role	438
Total number of pupils on roll eligible for funding	171
Amount received per pupil	£1,300
Total amount of Pupil Premium Grant received	£222,300

Approach	Average impact according to Sutton Trust – EEF Toolkit	Resource	Cost	Our Aims/ intended impact
EFFECTIVE FEEDBACK META-COGNITION AND SELF REGULATION	+ 8 months	Mentoring and support for teachers from leaders at all levels Quality first teaching Developing the Learning Skills - metacognition	£19,601	To enhance staff knowledge and practice of providing pupils with effective feedback (both verbal and written).
		Training for all staff Individual staff courses	£7,000	To support pupil self-esteem and motivation. To involve pupils more effectively in self and peer assessment to enhance learning.
OUTDOOR AND ADVENTUROUS / COLLABORATIVE LEARNING RAISING ASPIRATION ACTIVITIES	+ 3/5 months	Curriculum enrichment groups.	£10,000 (resources) £29,250 (staffing)	To enhance the curriculum and to ensure that pupils are able to experience new and challenging activities.
		Support for PPG Pupils to attend class trips and the Y6 Residential school journey	£5,000	To encourage pupils to work together and learn from each other.
		Resources to create and maintain a school allotment	£500	
EARLY YEARS INTERVENTION	+ 6 months	Additional TA across EYFs	£12,921	To support pupils in reaching their full potential
		Interventions led by Reception Nursery Nurses	£2,000	To increase ratios of adult: pupil support to maximise learning opportunities and effectiveness
PARENTAL INVOLVEMENT ATTENDANCE	+ 3 months	Attendance and welfare officer.	£7,200	To improve attendance.
		Parents Support Advisor	£6,820	To foster more effective home-school links.
		TLR payment for Families and Community	£4,310	To increase parental involvement to improve learning.
		Release time for TLR holder: family support	£3,713	
ONE TO ONE TUITION	+ 5 months	TA led provision	£10,000	To support pupils in reaching their full potential in Numeracy and Literacy through individual tuition opportunities
SMALL GROUP TUITION	+ 4/5 months	Teacher led groups	£15,317	To support pupils in reaching their full potential in Numeracy and Literacy.
		TA led groups	£12,374	To support pupils self-esteem.
		TA led SEN Intervention groups	£13,000	
BEHAVIOUR INTERVENTIONS SOCIAL AND EMOTIONAL LEARNING	+ 4 months	Behaviour support TAs	£27,000	To support pupils' self-esteem. To promote positive attitudes to learning, a sense of well-being and enjoyment of school.
		Learning Mentor Post	£8,000	To help pupils' to take responsibility and manage their own behaviour.
ORAL LANGUAGE INTERVENTIONS	+5 months	EAL Groups	£6,294	To improve the expressive and receptive language of identified pupils
		SALT interventions	£10,000	
RESOURCES		Fiction and non-fiction class library books	£2,000	To improve access to key literacy resources and support materials
		Books and resources to support EAL learners	£500	
ADMINISTRATION		Senior Leadership time	£6,000	To ensure that PPG pupils are correctly identified and tracked
		Pupil Progress Meetings	£3,500	

